

Second Semester Contents and Objectives

1st Basico

ENGLISH

Alternative pronunciation for graphemes

Reading and spelling further tricky words

Basic sentences structure introducing simple connectives

Poetry: pattern and rhyme and poems on a theme

Narrative: stories about fantasy worlds; traditional and fairy tales, including plays

Non-fiction: Instructions and recounts

MATHS

Using and applying mathematics

- Solve problems involving addition, subtraction, multiplication or division in contexts of numbers, measures, or money;
- Identify and record the information or calculation needed to solve a puzzle or problem; carry out the steps or calculations and check the solution in the context of the problem;
- Follow a line of enquiry; answer questions by choosing and using suitable equipment and selecting, organising and presenting information in lists, tables and simple diagrams;
- Describe patterns and relationships involving numbers or shapes, make predictions and test these with examples.

Counting and understanding number

- Read and write two-digit and three-digit numbers in figures and words; describe and extend number sequences and recognise odd and even numbers;
- Order two-digit numbers and position them on a number line;
- Estimate a number of objects; round two-digit numbers to the nearest 10;
- Find one half, one quarter and three quarters of shapes and sets of objects.

Knowing and using number facts

- Understand that halving is the inverse of doubling and derive and recall doubles of all numbers to 20, and the corresponding halves;
- Derive and recall multiplication facts for the 2, 5 and 10 times-tables and the related division facts; recognise multiples of 2, 5 and 10;
- Use knowledge of number facts and operations to estimate and check answers to calculations.

Calculating

- Add or subtract mentally a one-digit number or a multiple of 10 to or from any two-digit number; use practical and informal written methods to add and subtract two-digit numbers;
- Understand that subtraction is the inverse of addition and vice versa; use this to derive and record related addition and subtraction number sentences;
- Represent sharing and repeated subtraction (grouping) as division; use practical and informal written methods and related vocabulary to support division;
- Use the symbols +, −, ×, ÷ and = to record and interpret number sentences involving all four operations; calculate the value of an unknown in a number sentence (e.g. $\square + 2 = 6$, $30 - \square = 24$).

Understanding shape

- Visualise common 3-D solids; identify shapes from pictures of them in different positions and orientations; sort, make and describe shapes, referring to their properties;
- Follow and give instructions involving position, direction and movement;
- Recognise and use whole, half and quarter turns, both clockwise and anticlockwise; know that a right angle represents a quarter turn.

Measuring

- Estimate, compare and measure weights and capacities, choosing and using standard units (e.g kilograms, litres) and suitable measuring instruments;
- Read the numbered divisions on a scale and interpret the divisions between them (e.g. on a scale from 0 to 25 with intervals from 1 shown but only the divisions 0, 5, 10, 15, and 20 numbered);

Second Semester Contents and Objectives

1st Basico

- Use units of time (seconds, minutes, hours, days) and know the relationships between them; read the time to the quarter hour; identify time intervals, including those that cross the hour.

Handling data

- Answer a question by collecting and recording data in lists and tables; represent the data as block graphs or pictograms to show results; use ICT to organise and present data;
- Use list, tables and diagrams to sort objects; explain choices using appropriate language, including 'not'.

LENGUAJE Y COMUNICACIÓN

- Expresar ideas en forma clara y audible.
- Leer oralmente oraciones y textos breves, incorporando expresividad en el tono de voz.
- Comprender diferentes tipos de textos literarios y no literarios.
- Producir y reproducir oraciones, párrafos y textos breves con sentido y coherencia.
- Escribir con letra cursiva respetando el ligado y regularidad de la escritura.
- Escribir al dictado oraciones y pequeños párrafos.
- Escuchar y comentar cuentos clásicos y contemporáneos.

COMPRESION DEL MEDIO

Animals
Places to live
Human Body
Exploring the Earth's Structure
Natural Resources
Solar System
All about Matter
Heat, Light and Sound
Motion, Movement and Gravity

P.S.H.E.

Dealing with feelings
Dealing with conflict
Life cycle and growth
Differences and similarities

RELIGION

Católica

- Milagros de Jesús y Parábolas de Jesús
- La creación Bíblica (Adán y Eva)
- La oración en los cristianos
- Proyecto inter-religioso y filosófico
- Navidad y Sagrada Familia

Protestant

- Characteristics of Jesus
- Jesus saves us
- Jesus rose Jesus lives
- Jesus ascended
- Jesus will come again in glory
- Inter-religious and philosophical project

Jewish

- Rosh Hashaná
- Tashlij
- Iom Kipur
- Sucot
- Simjat Torá
- Januca

Second Semester Contents and Objectives **1st Basico**

Philosophy

Friendship; happiness; justice and being fair; feelings

MUSIC

Unit/Concepts

SHOW:

Chile su música y bailes

Chilean National Anthem

What's the score?

Exploring instruments and symbols

Rain, rain, go away

Exploring tempo and dynamics

Objectives – to be able to:

- Conocer canciones, bailes, instrumentos de las diferentes zonas de Chile
- Cantar Himno Nacional, aplicando técnica vocal; afinación, respiración, emisión de sonidos y palabras.
- Recognise different ways sounds are made
- Identify different ways instruments make sounds
- Understand how symbols can be used to represent sounds
- Create music using pictures and symbols
- Perform from various scores
- Listen to music of varying dynamics and tempo and respond appropriately
- Perform using a range of "loud and soft" instruments
- Understand how sounds can be changed

ICT

Representing Information Grapically: Pictograms

Children will learn various ways information can be produced graphically.

Key aims will include:

- collecting, entering data and using appropriate icons
- analyzing the graphed data
- graphing for science basics (venn diagrams)

The information around us

The students will begin to use the Internet for research and begin to copy/paste information and pictures into various programs. Topics include:

- cybersafety (safe searches)
- presenting information in various ways
- continued reinforcement of word processing skills

Understanding Instructions and making things happen

Children learn how to sequence instructions so that others can follow them and predict what will happen. Aims include understanding that:

- Children learn how to sequence instructions
- Machines need to be switched on and off and can be controlled remotely.

PE

Mini Olympics

- to develop basic techniques in the different disciplines of running, jumping and throwing
- to demonstrate the use of different speeds and effort to meet challenges set for running
- to develop further different types of jumps showing control at take-off and landing
- to throw with increasing accuracy and coordination at targets of varying heights and distances

Second Semester Contents and Objectives

1st Basico

Gymnastics

- to increase their basic range of gymnastics skills and abilities further, such as an introduction to vaulting
- to experience approaching apparatus using an appropriate speed to take off in a controlled manner
- to experience landing on and vaulting over small apparatus – squat on/jump off, side vault
- to transfer what they have previously learnt on the floor to apparatus

Chilean Games

- to celebrate Fiestas Patrias
- to participate in traditional games & dances

Invasion Games (Bench Football)

- to use the appropriate techniques to travel in different directions whilst remaining in control of the ball with their feet
- to learn to advance up the field and how to score goals
- to understand the concepts of teams, scoring, and the rules of the game

Invasion Games (Bench Ball/Basketball)

- to experience different ways of using the ball, remaining in control and becoming comfortable in possession when using their hands
- to select the appropriate passes and movements to advance up the court and to score goals
- to begin to understand the concepts of teams, scoring, and the rules of the game

Fielding Games

- to develop an understanding of "fielding a ball" and "batting a ball"
- to be able to field a ball, receiving, catching and throwing a ball
- to be able to bat a ball, make contact and strike the ball with an implement
- to be able to follow the sport's rules

Swimming

- to be confident in the water in a variety of situations
- to enter and exit the water safely
- to have strong kicking action that propels them forwards
- to use their arms effectively to pull through the water