

Second Semester Contents and Objectives

2nd Basico

ENGLISH

Alternative pronunciations for graphemes

Reading and spelling further tricky words

Using connectives, appropriate tenses, apostrophes, adverbs and prepositions

Poetry: writing own poems in response to direct observations and writing 'silly' poems based on language exploration

Narrative: Extended stories

Stories by significant authors and different stories by the same author

Non-Fiction: Instructions and non-chronological reports

MATHS

Using and applying maths

- Solve one-step and two-step problems involving numbers, money or measures, including time, choosing and carrying out appropriate calculations;
- Represent the information in a puzzle or problem using numbers, images or diagrams; use these to find a solution and present it in context, where appropriate using money notation or units of measure;
- Follow a line of enquiry by deciding what information is important; make and use lists, tables and graphs to organise and interpret the information;
- Identify patterns and relationships involving numbers or shapes, and use these to solve problems;
- Describe and explain methods, choices and solutions to puzzles and problems, orally and in writing, using pictures and diagrams.

Counting and understanding number

- Round two-digit or three-digit numbers to the nearest 10 or 100 and give estimates for their sums and differences;
- Read and write proper fractions (e.g. $\frac{3}{4}$, $\frac{9}{10}$) interpreting the denominator as the parts of a whole and the numerator as the number of parts; identify and estimate fractions of shapes; use diagrams to compare fractions and establish equivalents.

Knowing and Using Number Facts

- Use knowledge of number operations and corresponding inverses, including doubling and halving, to estimate and check calculations.

Calculating

- Add or subtract mentally combinations of one-digit and two-digit numbers;
- Develop and use written methods to record support or explain addition and subtraction of two-digit and three-digit numbers;
- Multiply one-digit and two-digit numbers by 10 or 100, and describe the effect;
- Use practical and informal written methods to multiply and divide two-digit numbers (e.g. 13×3 , $50 \div 4$); round remainders up or down, depending on the context;
- Understand that division is the inverse of multiplication and vice versa; use this to derive and record related multiplication and division number sentences;
- Find unit fractions of numbers and quantities (e.g. $\frac{1}{2}$, $\frac{1}{3}$, $\frac{1}{4}$, and $\frac{1}{6}$ of 12 litres).

Understanding Shape

- Read and record the vocabulary of position, direction and movement using the four compass directions to describe movement about a grid;
- Use a set-square to draw right angles and to identify right angles in 2-D shapes; compare angles with a right angle; recognise that a straight line is equivalent to two right angles.

Measuring

- Know the relationships between kilograms and grams, litres and millilitres; choose and use appropriate units to estimate, measure and record measurements;
- Read, to the nearest division and half-division, scales that are numbered or partially numbered; use the information to measure and draw to a suitable degree of accuracy;
- Read the time on a 12-hour digital clock and to the nearest 5 minutes on an analogue clock; calculate time intervals and find start or end times for a given time interval.

Handling data

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- Answer a question by collecting, organising and interpreting data; use tally charts, frequency tables, pictograms and bar charts to represent results and illustrate observations; use ICT to create a simple bar chart;
- Use Carroll diagrams to sort data and objects using one and then more than one criterion.

LENGUAJE y COMUNICACIÓN

- Leer comprensivamente textos literarios y no literarios
- Expresarse en forma oral de manera clara, fluida y con vocabulario preciso
- Reconocer el significado de palabras de acuerdo a su contexto
- Reconocer sustantivos, adjetivos y verbos; y hacerlos concordar correctamente
- Producir y reproducir oraciones, párrafos y textos con sentido y coherencia
- Escribir al dictado oraciones y textos breves
- Escribir con letra cursiva diferentes tipos de textos

COMPRESION DEL MEDIO

Plants
What plants need
Living things in their environments
Exploring the Earth's structure
Natural resources
Solar System
Observing and classifying matter
Changes in matter
Motion

P.S.H.E.

Family cycle
Birth and Pregnancy

RELIGION

Católica

- Miembros de la Iglesia
- La creación del mundo y la responsabilidad del hombre con ella
- Formas de oración cristiana
- Santa María de la Esperanza.
- Proyecto inter-religioso y filosófico
- Navidad (Pastores y reyes magos)

Protestant

- Introduction to prayer
- The Bible
- Inter-religious and philosophical project
- Christmas

Jewish

- Hashaná
- Tashlij
- Iom Kipur
- Sucot
- Simjat Torá
- Januca

Philosophy

Main spiritual values in world Religions:

- Basic beliefs from: Hinduism, Judaism, Christianity, Buddhism, Islam

Man and Nature:

- How to take care of our world through the value of responsibility and compromise
- Global Warming and its effects

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MUSIC

(Chilean National Anthem)

Unit: Dragon Scales: Exploring pentatonic

- Recognise and use pentatonic scales with Kodaly hand signs
- Create short melodies and accompaniments
- Improvise using the pentatonic scale

Unit: Chile su música y bailes

- Conocer canciones, bailes, instrumentos de las diferentes zonas de Chile
Cantar Himno Nacional
- aplicando técnica vocal; afinación, respiración, emisión de sonidos y palabras

Unit : Class Orchestra: Exploring arrangements.

- Discuss a variety of accompaniments
- Create and perform different rhythmic ostinati
- Sing and create call and response songs
- Play melodic ostinati on glockenspiels
- Explore melodic phrases

I.C.T.

Communicating and finding information

Children will begin to improve their typing skills and become familiar with ways of finding information and using text to convey an idea. Key aims will include:

- cybersafety and Internet research
- copy and pasting text and images
- databases and graphs and their uses
- commenting on blogs and creating webpages

Routes: controlling a floor turtle

The children will begin to use programmable toys to explore routes. Some key understandings will include:

- control devices must be programmed
- control devices follow instructions which can contain numerical data
- instructions can be sequenced for more complicated tasks
- instructions can be repeated

PE

Mini Olympics

- to further develop techniques in the different disciplines of running, jumping and throwing
- to demonstrate the use of different speeds and effort to meet challenges set for running – both short and long distances
- to develop further different types of jumps showing control at take-off and landing – focusing on long and high jump
- to throw with increasing accuracy and coordination using a range of throwing actions – particularly over arm

Gymnastics

- to increase their range of gymnastics skills and abilities further with precision and control, specifically in vaulting
- to experience approaching apparatus using an appropriate speed to take off in a controlled manner
- to experience landing on and vaulting over small apparatus – squat on/jump off, side vault,
- to transfer what they have previously learnt on the floor to apparatus

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Chilean Games

- to celebrate Fiestas Patrias
- to participate in traditional games & dances

Invasion Games (Bench Football)

- to select and apply appropriate techniques to travel in different directions in control of the ball and at speed, using their feet
- to begin to understand the concepts of attack and defence
- to learn to advance up the field using space and how to score goals
- to understand the concepts of teams, scoring, and direction of movement, and recognise good performance

Invasion Games (Bench Ball/Basketball)

- to pass the ball remaining in control and becoming comfortable in possession using their hands
- to select the appropriate passes and movements to advance up the court and to score goals
- to understand the concepts of teams, scoring, and direction of movement to make it easy for their team mates but difficult for their opponents

Fielding Games

- to apply their striking and fielding skills to a game situation
- to work together in larger teams towards scoring points
- to strike and field the ball with increasing accuracy
- to learn to respect the teacher's decisions and understand the rules of the game

Swimming

- to be confident in all situations above and below the water surface
- to enter and exit the water safely
- to have a strong kicking action that uses hip flexion for power
- to push and glide both on top and under the water
- to jump into the water demonstrating control in different positions