

First Semester Objectives 2010

3rd Basico

ENGLISH

TEXT LEVEL: notes and instructions
narrative
playscripts
non-chronological reports
poetry

SENTENCE LEVEL:
awareness of grammar
function of verbs
devices for presenting texts
awareness of grammar to decipher new words
question marks and exclamation marks
sentences (capitals, commas and full stops)
use the term speech marks
punctuation when reading aloud
speech punctuation; boundaries in sentences
commas in reading
other uses of capitalisation
commas for lists

WORD LEVEL: revise KS1 words
common vocabulary for dialogue
adding '-ing'
spelling pattern 'le'
prefixes
new words from root words – antonyms
adding er, est and y
words with silent letters
recognise and generate new compound words
synonyms

MATHS

Unidades, contenidos y distribución temporal

Explorando un nuevo rango numérico, nuevas operaciones y formas geométricas

- Lectura de números de una, dos y tres cifras, y de cuatro, cinco y seis cifras múltiplos de mil representados en una recta numérica y su asociación con las escalas de instrumentos de medición.
- Formación, lectura y escritura de números de la familia de los miles que terminan en tres ceros (o son múltiplos de 1000) a partir de los números de una, dos y tres cifras.
- Usos de los números de la familia de los miles que terminan en tres ceros, para comunicar resultados, responder preguntas, relatar experiencias.
- Asociación de unidades de mil, decenas de mil y centenas de mil con billetes del sistema monetario nacional.
- Relación entre los números de cuatro, cinco y seis cifras múltiplos de mil y la cantidad que ellos representan (orden de magnitud).

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- Orden de los números y comparación de cantidades y medidas expresadas con números de la familia de los miles que son múltiplos de mil, empleando las estrategias ya conocidas para números de una, dos y tres cifras.
- Valor de un número de cuatro, cinco y seis cifras que son múltiplos de mil, de acuerdo a la posición de los dígitos que lo forman.
- Composición y descomposición aditiva de números de la familia de los miles que son múltiplos de mil, como extensión de las realizadas con números de una, dos y tres cifras.
- Problematización de los contenidos tratados en números, con énfasis en la identificación de la pregunta a responder y la relación entre la información disponible (datos) y la información que se desea conocer (incógnita).
- Combinación de adiciones y sustracciones en la resolución de problemas simples.
- Extensión del cálculo mental de combinaciones aditivas básicas a los números de cuatro, cinco y seis cifras múltiplos de mil.
- Cálculo escrito de adiciones empleando una versión de los algoritmos convencionales y de sustracciones por descomposición aditiva del segundo término o por sumas parciales al sustraendo.
- Estimación de resultados de adiciones y sustracciones a partir del redondeo de los términos involucrados.
- La multiplicación asociada a situaciones en que se conoce la correspondencia de un elemento de un conjunto con una cantidad determinada de elementos de otro conjunto (relación “uno a varios”) y resolución de problemas a través de una suma reiterada.
 - La división asociada a situaciones de reparto equitativo y resolución de problemas a partir de la manipulación de objetos o representaciones gráficas.
- Cálculo mental de productos de un dígito por 2, 5 y 10 y de un número por potencias de 10. Y las divisiones respectivas.
- Cálculo escrito de productos a través de sumas reiteradas de uno de los factores.
- Problematización de los contenidos tratados en el semestre sobre operaciones aritméticas, con énfasis en la identificación de la pregunta a responder y la relación entre la información disponible (datos) y la información que se desea conocer (incógnita).
- Descripción, clasificación y trazado de triángulos considerando la longitud de sus lados, la medida de sus ángulos y el número de ejes de simetría.
- Transformaciones de figuras, por reflexión y traslación.
- Problematización de los contenidos tratados en formas y espacio, con énfasis en la identificación de la pregunta a responder y la relación entre la información disponible (datos) y la información que se desea conocer (incógnita).

CASTELLANO

- Leer oralmente diferentes tipos de textos, respetando puntuación
- Leer comprensivamente textos literarios y no literarios
- Ampliar el vocabulario, aplicando sinónimos y antónimos
- Escribir párrafos y texto breves, aplicando los pasos de la escritura
- Realizar un trabajo de investigación y una disertación, aplicando diversas técnicas de expresión oral y escrita
- Acercar a los alumnos al mundo de la literatura
- Escuchar y comentar cuentos clásicos y contemporáneos

NATURAL SCIENCE

Content:

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- Electricity: parts of a simple circuit; rules for electric safety; materials that conduct
- Organisms and their environment: parts of plants, plants' needs, photosynthesis, animals' needs, human food
- Producers and consumers

Skills:

- Developing laboratory skills: following instructions, time management, independent work, appropriate pair work and handling materials
- Observation skills

SOCIAL STUDIES

- To identify and describe the main events in exploration history.
- To recognise exploration of the surroundings as a means to understanding, investigating and learning about different places and ways of life. To learn about different methods used to explore and investigate.
- To associate exploration with adventure and scientific understanding.
- To recognise the importance of looking after and preserving the environment for all living things.
- To learn about the Earth and to recognise the relationship between the Solar System and the Milky Way.
- To recognise Planet Earth and its natural satellite as important elements of the Solar System.
- To locate planet Earth in the Solar System and understand that both are part of the Milky Way.
- To develop reflective and systematic thinking as well as a sense of self-assessment.
- To investigate different characteristics of different planets.
- To represent the Earth in different ways. To recognise how the Solar System and the Milky Way are related.
- To recognise and describe physical characteristics of planet Earth.
- To describe the movements of the Earth and their consequences. To identify and recognise the necessary conditions for life to exist on Earth.
- To recognise the importance of environmental care and preservation of life on the planet.
- To learn about the different ways of representing the Earth.
- To identify different ways of representing the Earth. To recognise the importance of having representations of the Earth that can be used for different purposes.

RELIGION

CATHOLIC: Oración y música religiosa
Signos del altar
Cuaresma
Semana Santa. Causas de la pasión de cristo
Semana Santa.
Última Cena
Resurrección de Jesucristo
Canto religioso
Introducción a profetas y patriarcas
Abraham
Moisés, Jacob

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José y su historia
Introducción a la Biblia. La Biblia

- JEWISH:
1. El Éxodo de Egipto y la travesía de los hijos de Israel por el desierto
 2. Conocer y vivenciar las fiestas y conmemoraciones
 3. Identificar el significado de cada una de nuestras fiestas
 4. Valorar la importancia del Estado de Israel
 5. Reconocer algunas ciudades de Israel
 6. Identificar el idioma Hebreo como el idioma nacional y de nuestros antepasados
 7. Identificar la manera de comunicarse con Hashem a través de las oraciones
 8. Símbolos Judíos
 9. Identificar y vivenciar los valores de las festividades

PROTESTANT: Holy Week, the Passion of Christ, the week preceding Christ's crucifixion, The Last Supper, trial and crucifixion, resurrection, ascension, Pentecost

- PHILOSOPHY:
1. Where does our world come from?
 2. The big bang
 3. Religious explanation (GOD)
 4. Values of human courage in ancient mythology
 5. Religions of the world

ICT

Class Expectations and E-Safety (Lee & Kim's Adventure, covers CyberBullying and not revealing personal information)

Combining Text and Graphics: Children will learn basic word processing skills and eventually make a booklet based on an exploration of their choice. Software to be used – Word and Clicker 5

Introduction to Databases: Children will learn the basics of database. How to add data and search for data based on search criteria. Software to be used – Junior Viewpoint

MUSIC

- Play on the recorder (flauta dulce) various melodies that use the notes B, A, G, E
- Pupils will read and write simple rhythmic notation and compose using the notes B, A, G, E
- Part singing; rounds and canons; sing in tune with good attention to articulation, breath control and dynamics
- Sing and play Kodaly sol fege with hand signs - sol, mi and la
- Learn about repeated rhythmic and melodic patterns
- Learn that melodies are made of intervals of steps and leaps
- About the structure of melodies

DRAMA

DEVELOP INTERNAL AND EXTERNAL PERSONAL RESOURCES

Develop personal creativity

- Create original dialogue

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- Create original statue performances
- Learn and play charades-based games
- Create stories from musical and movement sources

DEVELOP INTERPERSONAL SKILLS AND AWARENESS

Join with and respond to others in group dramatic activities

- Improvise group scenes and dialogue
- Observe and criticise one another's work

Cooperate in teams to solve problems

- Master mirror techniques
- Interact within dramatisations

Place self in other contexts-walk in others' shoes

- Draw parallels between drama activities and real life
- Use and understand metaphor
- Use drama as metaphor

CREATE THEATRE THROUGH ARTISTIC COLLABORATION

Create/Write scripts

- Plan and record improvisations based on personal experience, imagination, literature and history
- Collaborate to select and create characters, situations, and environments
- Improvise dialogue

P.E.

Green, Health and Fitness

Improve level of physical fitness of students.

- Students should have improved their ability to run for a period of time without stopping.
- Students should have increased the speed at which they can run.
- Students should have improved their upper and lower body strength, flexibility.
- Students should have improved their coordination.

Develop understanding of health and fitness and its importance.

- Students should have a basic understanding of what health and fitness means.
- Students should understand that the body changes during exercise eg increased heart rate, increased breathing and transpiration.

Develop understanding of the effects of a healthy lifestyle on the environment.

How can we make the environment greener?

- What is health and what is environmental health?
- How can a healthy and fit person help to create a nicer environment?
- General Green activities: energy saving, animal protection, recycling

Develop social skill through the unit

- Support your peers
- Work with different partners
- Apply the sport rules: maintain self control, fair play, treat all players with respect, enjoy the game, play the spirit of the game.

Gymnastics

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Children will learn:

- Travel, jump and roll or spin showing different patterns and shapes emphasizing legs together and apart, and working on different levels and speed.
- Understand and show how to link smoothly travelling, jumping, turning and balance movements.
- To individually and in twos be able to analyze and say why they like a sequence.
- To adapt and transfer learned skills onto appropriate apparatus.

Children will improve specific gymnastics skills:

- *Taking weight on hands and feet:* (1) Travelling on hands and feet, (2) initial stage of handstand and cartwheel.
- *Balances:* on large and small parts of the body
- *Rolling:* Forward roll and backwards roll.

Improvement of cognitive knowledge:

- Understand how to move into and from a range of skills with control and accuracy.
- Observe and describe the movements of others using appropriate language.
- Use space and move complex apparatus safely.
- Recognize that gymnastic activity is a good activity for health and well-being and know how to practice safely.

ART

Understand & explore the elements of art & principles of design

Experiment with a variety of techniques, material & tools

Communicate ideas, thoughts & feelings through different visual expressions

Critique own & others artworks by applying concepts presented

Develop a project together with Spanish for the Bicentennial

Understand basic concepts of Art History

- Explore colour & texture
- Use of line in different & creative ways
- Understand movement through designing & making simple toys
- Use of templates to construct simple models
- Make a textile object by marking out, cutting & joining pieces of fabrics
- Measure, mark out, cut & shape a range of materials
- Assemble, join & combine materials & components
- Explore the working characteristics of materials

P.S.H.E.:

- Encourage the students to think about ways of keeping safe and avoiding accidents
- Make the students aware of potentially dangerous situations around them, recognising risks, in real life or the web (internet)
- Safe us of the internet

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- To encourage the students to take appropriate responsibility for their own safety and that of others
- To encourage students to identify trusted adults with whom they can discuss worries and fears
- To develop awareness of possible dangers from certain types of secrets
- To develop student's confidence to seek help when they face complicated situations
- To help the students value their body and learn to judge what kind of physical contact is acceptable and from whom